Remote Learning Expectations at Hardingstone Academy

Thank you for your support

A big thank to all our parents and carers!

We understand there will be challenging times ahead with online learning but we thank you for your support. Please remember the important points that we shared with you in the letter last week. It is a learning curve for us all.

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Thank you to all staff



I would like to say a huge thank you to the teachers who are constantly changing the way they are working and thinking of new ideas to engage the children online. Thank you to all staff in school for all their hard work in supporting the children.

In addition to this, I want to thank Mrs Parker, Miss Coleman and Miss Harmes for moving year groups to teach other classes so that they have live lessons and are not provided with paper packs of work while their class teacher is not available to teach. During this time Miss Patrick, Mrs Hoye and Miss Longden have been working extremely hard to teach the whole year groups. Thank you everyone!

Take an active part in your child's learning

As a parent or carer, remote learning has been a new concept for your child and there are bound to have been a few teething problems to start with. It is so important to take an active interest in their learning and help support them whenever they need a helping hand.



Staff expect children to:

- Attend live sessions where possible.
- Complete work to the deadline set by teachers.
- Seek help from parents when completing independent tasks
- Remain in the live session for the inputs. Children should not remove themselves during the middle of live lessons.
- Behave in a safe and appropriate manner as they would when in the classroom. This includes not talking over the teacher.

Staff expect parents/carers to:

- Ensure that their child completes their online learning tasks and attends the daily teaching sessions each day.
- Where there are only one or two devices in the household, timetable them so that all children have access to their online learning or recorded sessions.
- Make the school office aware if their child is sick or otherwise cannot complete work.
- Where possible ensure your child has a quiet place to work.
- Talk about the work with your child.
- Support your child with technical issues.
- Not to interrupt the lessons with questions or comments. The children need to ask their own questions with your support.
- Support your child with their work ensuring they do the best they can do!
- Help your child to upload work to assignments.

Parents can expect:

- Regular feedback from class teachers both verbal and written.
- School will contact you if your child is not engaging in learning.
- Support for children's learning throughout the day.
- A mixture of live and recorded sessions.

Monitor your child's online activity



It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer. This includes sending emojis on the chat function which should be used to share ideas in the lessons.

Encourage screen breaks away from devices



Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks, however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.

Monitor your child's wellbeing and mental health

Remote learning will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as you can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll. We are here to support if we can.



Moving forward

Just to let you know that we will be looking at having off line lessons where children will be given recorded information, this is for both the teachers and children's wellbeing for time off screen. It also develops the childrens independence during this time.

Thank you for your support with remote learning,

Mrs Stevens