

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.24
Total amount allocated for 2020/21	£17990.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7738.76
Total amount allocated for 2021/22	£17990.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25728.76

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>92%</p> <p>This data was as of the end of the 2019-20.</p> <p>Year 5 carry out the swimming. Since then 3 new children have joined.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>50%</p> <p>Due to COVID not all the lesson were taught as lockdown came in to effect.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to COVID not all the lessons were taught as lockdown came in to effect</p>

	and the self rescue aspect of the sessions were not taught yet.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls and bibs. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£432.82	<ul style="list-style-type: none"> Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons Equipment audit by PE coordinator linked to planning 	Continued monitoring of PE resources for wear and tear • Purchasing plan to ensure all sports are adequate.
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all Planned expenditure paused due to after school clubs did not fully run due to coronavirus	Purchase of additional PE resources to support after school club sessions e.g. Balls/Racquets. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions	£436.50	<ul style="list-style-type: none"> Initial spend ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs Equipment audit by PE coordinator linked to club planning shows all activities are well resourced GLK Gym and Freestyle has good uptake given COVID. 	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered. Continue to widen range of resources so a wider variety of sports can be offered.
Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. All children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months. Children's play is more active.	£1315.57	<ul style="list-style-type: none"> Observations include increased participation by all pupils. Audit by PE Lead shows activities are well resourced Positive feedback through pupil voice. 	Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation

Funding for sports coach to run lunch time sports sessions once per week	Children get a taster session at the beginning of the year and opt to sign on for the session. Use external sports coach.	£640.00	Every child has option to take part in club across the year leading to more active playtimes.	• If popular and funding allows look to run club on more than one day
Funding for sports coach to lead specialist coaching sessions for small groups from KS2 across a range of sports Freestyle GLK Gym	Use of external sports coaches for KS2 children's access.2 All children have the option to participate across the year with a focus in those preparing for sports teams or competitions.	?	• Every child in KS2 receives some specialist coaching during the year. Improved skills of individuals and groups leading to improved performance in competitive sport over a period of time. Register kept of participation and sports covered	• Maintain coaching over a period of time so individuals can develop skills
Staff training on active PE sessions Post Covid-19	CPD on Best PE practises post Covid19 with non-contact sport and activities that are suitable to follow the guidelines	n/a	• All teachers to attend or have delivered some PE specific training on safe PE sessions Teacher confidence improves and all guidelines are met for running safe sessions.	• Develop into general PE CPD related to high quality PE sessions

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
32%

Intent	Implementation		Impact	
Inspiration taken from Japan Olympics as a school focus for Summer term 2021	Planning to focus on Olympic values, sports and athletes to inspire children to take up sports. Plan curriculum in class work around Olympics Plan experiential sporting activities in 2 weeks of active sports	n/a	• Olympic fortnight to engage and excite children. Active Mile (Walk to Tokyo) All of the school involved and participated in the successful event where we managed to Walk from Hardington to Tokyo. Excellent response from those who attended the trust wide Olympic Event and the Intra school events. 9 medals won at the EMAT Olympic Event.	Book coaches and sports well in advance Plan timetable so all children get to experience all sports.

Funding for all Year 5 to attend swimming sessions • NO SWIMMING DURING THIS TIME DUE TO CORONAVIRUS GUIDELINES	Year 5 to attend swimming session across the year. Funding for coaching as we have a partnership with a local school to use their facilities.	£0	<ul style="list-style-type: none"> All children to attend sessions regardless of abilities. Good swimming outcomes at Yr. 6	Reassess the needs of those needed to be checked. Continue to fund to ensure that this can be maintained for a child's whole time in school.
Allow the children to complete sporting events in a safe environment during COVID-19	Intra school events coordinated with the School Sports Partnership and School Sports Games.	n/a	All children participated in the intra school cross country. All Year 3 and 4 completed the Multi Sports Skills in September.	Continue this provision in to the new year and re introduce those popular from the previous years such as cricket, tennis and badminton.
Improved access to resources for staff to lead active play for improved behaviour at playtimes	Improved resources widened the range of activities on offer for children to take part in active play at lunch times	£1315.57 Already mentioned above	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. <ul style="list-style-type: none"> Playground observations by governors and SLT show good engagement of all Less incidents of poor behaviour seen. 	Continue to monitor lunch time behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes
Increase FSM and SEND children participation and plan for and lessons and clubs facilitate full engagement of all children CLUBS DID NOT FULLY RUN DUE TO CORONAVIRUS GUIDELINES	FSM and SEND are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs. Boccia and Archery	£639.99	All SEN children able to access all sporting activities during P.E at their level due to appropriate resourcing.	Monitor take up of FSM children for extra-curricular clubs and target children who do not participate Monitor success and engagement of SEND children in PE sessions and adjust provision over time
Improve quality of provision in EYFS outside area to encourage active play	Purchase of larger play equipment for enclosed outside area that facilities balance, strength, agility and team building skills in EYFS children. Climbing frame purchased as well as safe flooring.	£3499.95	<ul style="list-style-type: none"> Improvements to the area that will develop children's active play. 	Continue to develop resources over time and develop children's skills and use of equipment. Once in place observe and complete pupil voice.

Improved use of the Forest School area to support the Curriculum and children's mental health and wellbeing	Purchase of additional equipment that will allow easier high quality access for all children to Forest School area both as part of the curriculum and during play.	£1611.47	• Forest school space is used more frequently in planned curriculum activities	Continue to develop the space to make it purposeful and effective in supporting the curriculum.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation		Impact	
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this.	£1315.57 Mentioned above.	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Training records	Continued focus on training of staff who support playtimes. Senior teacher to work with MDSA's.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 3%
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Intent	Implementation		Impact	
After school clubs subsidised for SEND and FSM to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary. After school clubs suspended due to coronavirus guidelines	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.	£580	Club registers show consistent uptake of clubs and greater take up by specific targeted children. Option for children to attend holiday camps. Of the children asked 27% took up the options and 18% took up the option to be involved in clubs. Confidence, Wellbeing and physical activity were massively improved as was behaviour.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.

<p>Range of after school clubs is wide and varied to give the children a range of experiences.</p> <p>COVID impact on participation uptake.</p>	<p>Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost.</p>	<p>n/a</p>	<p>Attendance at sports clubs will be monitored. 15% inactivity in September. 12% inactivity end of year.</p>	<p>Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities. Build upon this to decrease this below 10%.</p>
<p>Range of lesson delivered is wide and varied to give the children a range of experiences.</p>	<p>Lesson included Archery, Boccia, Kinball, Dance and Curling.</p>	<p>n/a</p>	<p>Lesson offered variety and engagement for all involved. Confidence and engagement in Freestyle clubs due to dance being covered has shown improvement</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Continued promotion of local sports clubs. Good children take up of sports outside of school. DUE TO COVID NO VISITS ALLOWED	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. Cricket, Rugby, Football, Tennis	£0	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.
To attend local sports competitions and local sports festivals to work alongside and compete against other local schools. Children are given opportunity to compete and represent the school. (Shorten/minimal programmes due to Covid-19 restrictions)	Transport to events planned and paid for so no cost to pupils. Children offered opportunity to represent school at competitions including Hockey (2 teams), Football, cricket (Boys and Girls team) and Rounder's (2 teams).	£1675.00	Children to take part in competitive event with more 100% being involved in the intra sports events and 20% being involved in the out of school competitions. Winners of cricket competition 3 rd in the Quad Athletics. 9 medals won at the EMAT Olympic Event.	Plan for future events an opportunities within trust After school clubs planned to prepare children and teams for competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Paul Wilkinson
Date:	30/7/2021
Governor:	
Date:	