



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

During the first day of home learning, pupils will have an introductory session on Teams with their class teacher. This will set the expectations for the coming days. They will then be set tasks to complete independently and return to an online session to review their learning at the end of the day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. (adaptations to mathematics where practical resources may not be available). However, the objectives of what is to be taught will remain the same and the sessions will cover all subject areas, as per the timetable delivered in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



Primary school-aged pupils	<p>3-4 hours - this will include virtual lessons, independent tasks and feedback from the class teacher. Individual written feedback to tasks set will also be provided, beyond this time frame.</p> <p>Each session will begin with input delivered by the class teacher.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

We will use Microsoft Teams to enable your child to access home learning. You will receive an email containing your child's log in details and information for accessing Microsoft Teams.

You need to keep these safe as the pupils will need these daily.

Please make us aware if you do not have access to remote learning as in some cases technologies may be provided or adaptations made to enable your child to access the learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a suitable device, please contact the main school office.
- If you do not have access to the internet, we can assist you with this by providing a wireless dongle; please contact the main school office.
- Where the above is not possible, we will provide paper-based work packs and resources for your child to be able to complete their work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely (the type, length and combination of approaches will vary according to your child's Key Stage):



- live teaching (online lessons).
- independent tasks following live sessions.
- opportunities for reflection, feedback and evaluation through online discussions with class teacher and peers.
- printed paper packs produced by teachers.
- Pupils will have appropriate reading texts (school books at the appropriate reading level according to reading ability).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents will ensure that pupils have access to the necessary equipment to enable them to access the online learning.
- Parents will set routines to enable the pupils to access the home learning, including having a quiet space to work and having access to appropriate materials.
- Parents will ensure that pupils attend all sessions; there is not an option to opt in and out of sessions. Attendance will be monitored at the start of each session by the class teacher.
- Parents of children in Nursery, EYFS and KS1 may need to be with their children at the beginning of sessions to help them understand tasks and support them with aspects of the online learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will use the Teams Class Channel to share key messages and information as and when needed.
- Pupils will be expected to attend all online lessons and to access and complete the work which is set; if pupils are not engaging, an email will be sent to parents in the first instance to reiterate the expectations.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via



digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will participate in whole class feedback. At times children may be asked to mark their own work. This will then be reviewed so pupils can address any misconceptions/errors.
- With longer pieces of writing, which are submitted online, written feedback will be provided.
- Online quizzes will also be used to check pupils' understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has been identified with special educational needs, this will be taken into account when setting work; your child will receive work which is appropriate for them to complete. Where appropriate, the school will provide additional resources to support the pupils' learning at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be able to participate in live lessons, by joining the class lessons remotely. The children will also be set independent tasks to complete and submit online. These will then be responded to individually, as opposed to the whole class approach described above.