

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.24
Total amount allocated for 2020/21	£17990.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7738.76
Total amount allocated for 2021/22	£17990.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25728.76

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	48% - 21 out of 43 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41% - 18 out of 43 children
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58% - 25 children out of 43
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25728.76		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 61%
%Inte nt	Implementation		Impact		
Access to increased range of high quality resources to facilitate active play	Assistance in the purchasing of outdoor play equipment due to the current trim trail being condemned. Purchase of additional playtime resources and replacement of lost or broken resources. All children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months. Children's play is more active.	£7738.76	Observations include increased participation by all pupils. Audit by PE Lead shows activities are well resourced Positive feedback through pupil voice. Children are enjoying the activities provided and increase behaviour confidence coming from the children.	Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation	
	Link with School Sports Partnership at EWS in Northampton	£1525	Children were able to participate in a variety of events arrange through this link. First-hand experience of competition gained, alongside learning how to be more reliance and gain confidence.	Continuation of this ready for the next year.	
	Imoves for the children in class Go noodle	£498.50	Getting the children active in the classroom and link to topics. The hard-to-reach children that don't do clubs etc were seen to be happy to be involved in class with the teachers and friends.		

<p>Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all</p>	<p>All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons Sessions to be run by a Qualified Sports Coach for the year.</p>	<p>£6000</p>	<p>Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons. A subject specialist allows for quality PE lessons and increase subject knowledge. Equipment audit by PE coordinator linked to planning</p>	<p>Continued monitoring of PE resources for wear and tear • Purchasing plan to ensure all sports are adequate.</p>
<p>Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all</p>	<p>Purchase of additional PE resources to support after school club sessions, along with a sports coach to help.</p>	<p>N/A</p>	<p>Initial spend ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs Equipment audit by PE coordinator linked to club planning shows all activities are well resourced GLK Gym and Freestyle has good uptake. GLK had an additional 5 children join and freestyle went from 88 children attending clubs to 145</p>	<p>Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered. Continue to widen range of resources so a wider variety of sports can be offered.</p>
<p>Funding for sports coach to run lunch time sports sessions once per week</p>	<p>Children get a taster session at the beginning of the year and opt to sign on for the session. Use external sports coach.</p>	<p>£1600</p>	<p>We targeted the inactive children at the beginning of the year to try and create a fun and stimulating environment for them to feel happy to be active in. They enjoyed the sessions and we were over subscribed for this and will look to do something similar in another year.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Raise Profile of PE in School	<p>Planning to focus on Olympic and values, sports and athletes to inspire children to take up sports.</p> <p>Plan curriculum in class work around Olympics Plan experiential sporting activities in 2 weeks of active sports</p>	n/a	<p>The children really enjoyed the participation in the events this year.</p> <p>We have a fun run and a number of inclusive events for all types of children, with 50% of the children in school participating in an Olympic event.</p> <p>Excellent response from those who attended the trust wide Olympic Event and the Intra school events.</p> <p>Greater sense of trust wide togetherness, competition and academy to academy friendships made.</p>	Book coaches and sports well in advance Plan timetable so all children get to experience all sports.
Funding for all Year 5 to attend swimming sessions	Year 5 to attend swimming session across the year. Funding for coaching as we have a partnership with a local school to use their facilities.	£1250	The Year 5's have worked hard to get to the point where they can reach the targets. With lots of children in the class not being able to do swimming due to covid, we took the steps to employ a second teacher.	Change of swimming for the next year. Year 4 to swim Autumn Year 5 to Swim Spring Year 3 to swim Summer
Allow the children to complete sporting events in and out of school	Intra and Inter school events coordinated with the School Sports Partnership and School Sports Games.	<p>£1525</p> <p>£360 (Buses)</p> <p>£90 (Event payment)</p>	<p>All children participated in the intra school cross country.</p> <p>All Year 3 and 4 completed the Multi Sports Skills in September.</p> <p>There was an increase in engagement, confidence and teamwork.</p>	Continue this provision in to the new year and re introduce those popular from the previous years such as cricket, tennis and badminton.

Improved access to resources for staff to lead active play for improved behaviour at playtimes	Improved resources widened the range of activities on offer for children to take part in active play at lunch times	£232.09 (Equipment) £3304.39 Table Tennis	Improvements to the area that will develop children's active play. Children's ability to actively play has improved, showing positive interactions with fellow peers and adults. Young leaders had the chance to engage with a variety of year groups empowering them and enabling them to use their skills learnt in young leaders.	Continue to develop resources over time and develop children's skills and use of equipment. Once in place observe and complete pupil voice.
Increase Disadvantaged and SEND children participation and planned for and lessons and clubs facilitate full engagement of all children	Disadvantaged and SEND are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs.	All ready mentioned	All SEN children able to access all sporting activities during P.E at their level due to appropriate resourcing. Pupils voice was positive with pupils stating that they enjoyed the PE opportunities.	Monitor take up of FSM children for extra-curricular clubs and target children who do not participate Monitor success and engagement of SEND children in PE sessions and adjust provision over time
Improve quality of provision in EYFS outside area to encourage active play	Purchase of larger play equipment for enclosed outside area that facilities balance, strength, agility and team building skills in EYFS children.	£234	Improvements to the area that will develop children's active play. Development of gross motor skills resulting in 96%. Building relationships 96% Being imaginative 92%	Continue to develop resources over time and develop children's skills and use of equipment. Once in place observe and complete pupil voice.
Continued improvement of the Forest School area to support the Curriculum and children's mental health and wellbeing	Purchase of additional equipment that will allow easier high quality access for all children to Forest School area both as part of the curriculum and during play.	£205	Forest school space is used more frequently in planned curriculum activities and becoming more accessible. Natural World 92%	Continue to develop the space to make it purposeful and effective in supporting the curriculum. Plans to move up into different year groups

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
New curriculum to be looked at and planned	The PE lead along with others in the trust have come together to devise a new PE scheme using PE Passport. This scheme will be up and running for September 2022.	N/A	Greater clarity for teachers. Increase ability to assess children. Easier and more recognisable progression for the teacher and the children. Improved Teaching and Learning of PE. Teachers know the skills and knowledge to be taught in a progressive way.	
PE Lead Conference.	To gain strategies to help with what is working in schools and what can be implemented moving forwards.	£175	The lead came back with initiatives to implement and was able to share these with senior leaders.	Next year look at the implementation of the bike track.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
After school clubs subsidised for SEND and Disadvantaged to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.	£1000	Club registers show consistent uptake of clubs and greater take up by specific targeted children. 46% of all school attending one club a week. Of the 145 attendees 32 are SEND or Disadvantaged, helping those to improve their confidence, Wellbeing and physical activity and behaviour.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.

<p>Range of after school clubs is wide and varied to give the children a range of experiences.</p>	<p>Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost.</p>		<p>Attendance at sports clubs up from last year. There were 2 additional club offered this year compared to last. More children were able to participate in a variety of clubs. 145 children attended clubs up from 88. Improved physical activity across the school.</p>	<p>Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities. Build upon this to decrease this below 10%.</p>
<p>Bikeability for the children organised.</p>	<p>Children from Year 5 and 6 were given the chance to participate in a Bikeability session to help with awareness on the road.</p>	<p>£132</p>	<p>All children passed the course and are now equipped to be safer on the roads. 20% of year groups took up the opportunity.</p>	<p>Push for more to attend next year.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6.6
Intent	Implementation	Impact	
To attend local sports competitions and local sports festivals to work alongside and compete against other local schools. Children are given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. Children offered opportunity to represent school at competitions.	Already mentioned	Children to take part in competitive event with more 100% being involved in the intra sports events and 34% being involved in the out of school competitions. Which is up from last year's 28%
			Plan for future events an opportunities within trust After school clubs planned to prepare children and teams for competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Paul Wilkinson
Date:	
Governor:	
Date:	