# Meet the Teacher Autumn 2021

Mr Walters



## Welcome to year 4 and Walter Tull Class!



#### **Year 4 Staff**

#### **Primary classroom staff**

- **▶** Mr David Walters Class teacher.
- ➤ Mrs Jo Scott Class teaching assistant.
- ➤ Mrs Sarah Senagles 1-1 support.

#### Other important people!

- ➤ Mr Paul Wilkinson Year 3 teacher and PE lead.
- Teaches science to the class on Mondays.
- Teachers PE and RE to the class Thursdays.



#### **Daily Routines**

- Classroom doors are opened at 8:40am.
- The children come in, wash hands and complete a morning activity from the board (maths, handwriting, English).
- Register is taken at 8.50am and lessons start at 9am.
- Morning break: 10.30am 10.45am.
- Fruit only for morning snack please.
- We are a water only school.
- Lunches are eaten in the hall followed by outside play.
- End of day routine/collection please notify school about anyone different picking up.

9	KS2 Timetable – Year 4					
	Session	Monday	Tuesday	Wednesday	Thursday	Friday
	08:40 - 08:55	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
	08:55 – 09:00	Registration	Registration	Registration	Registration	Registration
	1	Whole School Assembly				Celebration Assembly
	09:00 - 09:30	30 mins		PSHE (09:00 – 09:45)	5 mins English	30 mins
	2	English English	English	45 mins		English
				English (09:45 – 10:30)		
	09:30 - 10:30	1 hour	1 hour 30 mins	45 mins	1 hour 30 mins	1 hour
	10:30 – 10:45	Break	Break	Break	Break	Break
	3	Maths Talk	Maths Talk	Maths Talk	Maths Talk	Maths Talk
	10:45 – 11:00	15 mins	15 mins	15 mins	15 mins	15 mins
	4	Maths	Maths	Maths	Maths	Maths
	11:00 - 12:00	1 hour	1 hour	1 hour	1 hour	1 hour
	5	RFP	RFP	RFP	RFP	RFP
	12:00 – 12:15	15 mins	15 mins	15 mins	15 mins	15 mins
	12:15 – 13:15	Lunch	Lunch	Lunch	Lunch	Lunch
	6	Science	Art/DT	Humanities	RE	Computing
	13:15 – 14:15	1 hour	1 hour	1 hour	1hour	1 hour
						Music
	7	Science	PE	Humanities	PE	30 mins
						Languages
	14:15 – 15:15	1 hour	1 hour	1 hour	1 hour	30 mins
	15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day





The more you read, the more you know.....





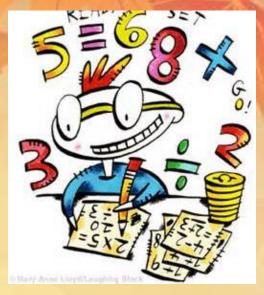
#### Reading

- Reading is vital!
- Children will read with an adult at least once a week either individually or as part of a group.
- Books and reading journals need to be in school every day.
- Please read with children a minimum of 3 to 4 times per week. Children can earn 'reading challenge' tokens for reading 3 times in a week at home.
- Please make comments in their reading journals.



#### **Homework**

- English homework once per week.
- Maths homework once per week.
- Reading minimum 5 times per week for 5-10 minutes.
- Please support your child.

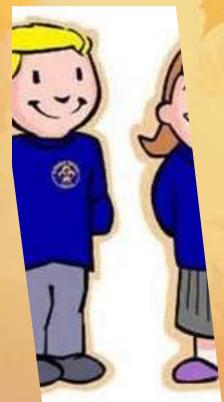




Year 4

- . Reading minimum 5 times per week 5-10minutes
- 2. English homework one per week
- 3. Maths homework one per week (Arithmetic focus)





## **Uniform**

- All items need to be clearly named.
- Be smart, shirts tucked in.
- No jewellery please.
- Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- Jumpers and cardigans. No hoodies (only for PE.)
- P.E kit indoor and outdoor.
- Uniform list see the office.

## **123 MAGIC** - School behaviour strategy for promoting positive behaviour.

House points, dojo points, class reward tracks and stickers.



- Warnings: "That is 1..." "That is 2..." "That is 3..." = consequence.
- Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.

#### **Immediate 3 (Unacceptable behaviour)**

- Behaviour is recorded and monitored
- Parents contacted and a senior member of staff notified.
- A consequence is given. Immediate 3 letter sent home. Please discuss this with your child.

## Rewarding behaviour





## **Contact**

- Open door policy please feel free to talk to me at the classroom door. If after school, will always be able to spare time to talk.
- I am also happy to have a telephone conversation.
- Please contact me or other staff via the Hardingstone office email address.
- Curriculum news provides an overview for every half term.
- Notes in Reading Journals.
- Weekly school newsletters.



# Any Questions?

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