

Please do have a look at our SEND Information Report 2021. Here are some of the questions and answers from the report.

What types of Special Educational Needs might children have?

- Special educational needs and provision can be considered as falling under the four broad areas:
- Communication and interaction
 - Cognition and learning
 - Social, emotional and mental health.
 - Sensory and/or physical

Who are the best people to talk to in this school about my child's difficulties with learning/ special educational need or disability (SEND)?

- The Class Teacher- this is the first person you should try to contact as, "All teachers are teachers of SEND."
 - The SENDCo
 - Mrs Julie Stevens, Head of School
- Mrs Zoe McIntyre, Executive Head of School.



How are children with Special Educational Needs identified and assessed?

- We use a graduated approach to identifying and assessing children with SEND.



- Teachers and the SENDCO work closely together to identify, assess, and support children with SEND.
- This may be done through observations and the use of external agencies to provide advice and support.

Our priority is always the child.

How can I let the school know that I am concerned with my child's progress at school?

- Speak to the class teacher directly at drop off and pick up.
- Ring the office to arrange a phone call or face-to-face meeting with your child's class teacher.
- Ring or email the SENDCO.
- Discuss this during our Learning Conferences.

At Hardingstone, we have an open-door policy. This means that we are always willing to listen to your concerns and discuss this together.

Who are the other services that the school use to support children with SEND in our school?

School provision

- Teaching Assistants working with either individual children or small groups.
- The Inclusion Leader/ SENCO works with groups/individuals when needed and will observe and assess.
- ICT support in the form of literacy (phonics play,) and maths (Maths Whizz, Number Shark, Education City, Purple Mash) programmes.
- Inclusion Team offer support for children with emotional and social development through programmes such as Drawing and Talking, Protective Behaviours, Play therapy, Relax Kids, Lego Therapy and other social small groups.
 - Child Protection - Executive Head and Head of School

Local Authority Provision delivered in school

- Educational Psychology Service (MOSAIC)
- Sensory support for children with visual or hearing needs
 - Parent Partnership Service
 - SALT (Speech and Language Therapy)
- Virtual School (Educational Support for Looked After Children.

Health Provision delivered in school

- Additional Speech and Language Therapy input to provide a higher level of service to the school
 - School Nurse
 - Occupational Therapy
 - Physiotherapy

How is Hardingstone accessible to children with SEND?

- The school is fully compliant with Disability Discrimination Act (DDA) requirements.
- Most of Foundation Stage and Key Stage 1 are on one level with easy access and double doors where appropriate.
- Key Stage 2 is accessible by a small stairway and an access ramp.
 - There is also a lift
 - There are two further disabled toilets
 - There is a disabled toilet.
- We ensure wherever possible that equipment used is accessible to all children regardless of their needs.
- After-school provision is accessible to all children, including those with SEN.
- Extra-curricular activities are accessible for children with SEN.



- CAMHs (Child and Adolescent Mental Health)
- Paediatricians (Community Child Health)

What are the different types of support available for children with SEND in our school?

- Quality-first teaching- targeted through in class support
- Interventions, which are specific group work or individual sessions to target specific areas of need.
 - Specialist groups run by external services.
- Sepcified individual support for children who are have High Needs Funding (HNF) or an Education, Health Care Plan (EHCP).



What support do we have for you as a parent of a child with SEND?

The class teacher is regularly available to discuss your child's progress or any concerns you may have and to share information about what is working well at home and school, so that similar strategies can be used.

- The Inclusion Lead is available to meet with you to discuss your child's progress or any concerns/worries you may have.
- All information from outside professionals will be discussed with you with the person involved directly, or where this is not possible, in a report.
 - Additional support plans will be reviewed with your involvement every term.
- A home-school contact book may be used to support communication with you when this has been agreed to be useful for you and your child.
- The Parent Partnership Service is available to give further impartial advice and support should you need it. Further information about this service can be accessed at: <https://www.iassnorthants.co.uk/Pages/home.aspx>
- Parent Workshops available through the Local Offer available here: [Courses for parents and carers - Special educational needs and disability \(SEND\) support \(northamptonshire.gov.uk\)](#)
- Northants Parent Forum Group (NPFG) is an independent parent-led group formed and run by volunteers to represent the views of all families of children and young people up to aged 25 with special education needs and/or disabilities in West and North Northamptonshire. For more information and to become a member this service can be accessed at: [NPFG Northants Parent Forum Group](#)