

Hardingstone Academy International Policy



Rationale:

Through the inclusion of an international focus at Hardingstone Academy, we are able to offer to our pupils a range of experiences that will enhance their learning and raise awareness of their national and international identity. As an international school, we strive to embrace and celebrate the diversity which exists within our school, ensuring all students feel respected, supported and engaged in their learning experiences.

Purpose:

- To promote SMSC and PSHE through a wide variety of activities.
- To develop truly global citizens, with a strong sense of British values and global responsibility.
- To provide an informed awareness of other countries, cultures and languages, as well as a deeper understanding of their own.
- To develop curiosity about their own and other cultures in a multi-cultural society.
- To develop a deeper understanding of people and places, and of the need to live in balance with an increasingly fragile environment.
- To promote the use of computing in meaningful contexts for the development of communication skills.
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship.
- To educate children about the 17 Sustainable Development Goals in order to allow learners to explore the ideas, concepts, issues and reality of the world they live in.

Guidelines:

By having an International Dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to, the National Curriculum:

- Develop links with schools in the UK, Europe and further afield.
- Welcome teachers and pupils from other countries to our school.
- Raise awareness of environmental issues other than those in our locality through joint projects.
- Encourage interest and motivation through the provision of first hand experiences of life in another country.

- Promote communication through writing letters and emails to friends abroad.
- Provide staff with opportunities to compare different teaching and learning styles in another country.
- Raise awareness and appreciation of other environments and what is happening in the world.
- Develop cross-curricular activities with an international theme for all children.
- Offer CPD to staff in liaison with the Local Authority and British Council.

British Council International School Award:

We are proud to have achieved the British Council Foundation and Intermediate School Awards in the past 2 years and are actively working towards the full Accreditation award this year. Partnership schools in the UK, Greece and Ghana have been formed with cross curricular activities being completed across the school to develop children's international awareness.

The role of the International Coordinator:

- Promote International Awareness throughout the school, the wider school community and the local community.
- Arrange international activities within the school.
- Initiate communication links with other schools in the UK and abroad.
- Inform the local media of international events taking place in the school.
- Have overall responsibility for successfully applying for the International School Award.
- Be responsible for conducting an annual audit outlining the schools action plan for developing an International Dimension.
- Contribute towards a school policy statement on the International Dimension.
- Develop an international dimension throughout the school by helping colleagues develop cross-curricular projects.
- Help the school celebrate the rich and diverse cultural heritage and ethnic diversity within the school.
- Regularly evaluate the impact of international activities.
- Develop and maintain resources to promote the International Dimension.
- Develop, monitor and support global school links and exchanges.

Evaluation:

This policy will be continually evaluated as part of an annual process. It will also be reviewed under our *Governors' Policy Review cycle*.

This policy should be read in conjunction with the following policies:

- Teaching and Learning
- Gifted and Talented
- Special Educational Needs
- Assessment
- Curriculum
- Homework
- Equal Opportunities
- Geography
- Monitoring and Evaluating
- PSHE
- ICT
- MFL

Date: 31st March 2021

Review date: March 2022